



PROGRESS REPORT ON ACTIVITIES SCHEDULED FOR 2011

[Based on the 2011 – 2015 Corporate Plan of the University of Colombo.]

University of Colombo

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
1.	GOAL: Achieve standards of excellence in teaching and learning, to produce skilled and competent graduates	
1.1	OBJECTIVE: Accelerate improvement of quality of teaching and learning to produce skilled and competent graduates	
1.1.1	STRATEGY: Create an environment for recruiting high caliber academic staff	
1.1.1.1	Appoint a senate subcommittee to identify appropriate guidelines for recruiting academic staff, and obtain Senate / Council approval for these guidelines into a marking scheme, pre-selection interviews, emotional quotient testing and other procedures and if required submit these guidelines for UGC approval	Faculty of Arts: Revised marking scheme for recruitment to posts of lecturer/senior lecturer which has been prepared and discussed at the Dean’s Committee, and is to be forwarded to the Senate shortly.
1.1.1.2	Follow through of the initiated international link programs for postgraduate scholarships for newly recruited staff and identifying and establishing further programs	Faculty of Education: Established a link with Ashland University, USA. MoU is to be signed in 2012 Faculty of Arts: Department of Economics signed MOU with International University of Japan; Journalism unit with School of Journalism of the University of Cardiff, UK; Department of English with Justus Liebig University, Germany and Department of Sociology, University of Ljubljana, Solovinia.
1.1.1.3	Recruitment of new academic staff on permanent or temporary basis	Faculty of Arts: Total number of staff recruited for 2011: permanent staff=24, temporary staff=17. Further vacancies have been advertised by the faculties. FGS: Has taken necessary steps to recruit academic staff on temporary basis. Faculty of Mgt & Finance: 5 Temp. Lecturers appointed Faculty of Arts: 7 Probationary Lecturers and six Temporary Staff were appointed to the Faculty of Arts in 2011. Library: Three (03) Assistant librarians were recruited. SAR/AE was informed to fill the other vacancy (01) from the selected candidate at the interview held.
1.1.1.4	Create opportunities for staff to engage in research by developing viable research groups.	Faculty of Law: Reports of research completed were presented at the Annual Research Symposia. Five lecturers have provisionally been accepted for Ph. D studies this year. Three are already undertaking Ph. D studies in foreign universities. Faculty of Medicine: The research proposal submitted to the HETC project has been accepted, and is expected to create new avenues for research. Faculty of Education: Research opportunities were provided through NEREC. Faculty of Science: Four new research programmes were initiated with the funds

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		allocated by the university. IT facilities were enhanced. Faculty of Arts: Staff engages in multi-disciplinary research through Social Policy Analysis and Research Centre (SPARC) and Colombo University Community Extension Centre (CUCEC). SPARC : 03 projects CUCEC : 01 project Faculty of Mgt & Finance: In progress
1.1.1.5	Advertise training opportunities for junior faculty members.	Faculty of Medicine: Staff Development Centre, UoC and MEDARC conducted regular staff development courses/workshops. These activities are advertised well in advance, usually as an annual programme. Faculty of Science: Several activities to train young researchers on research methodologies and supervision of research have been planned under HETC project Faculty of Education: Four Junior Staff obtained funding through University of Colombo grants for PhD studies (3) and HETC grant (1) Faculty of Law: Two junior staff members obtained funding from the University of Colombo for MPhil/PhD Faculty of Arts: Departments nominated staff members for training programs organized by the Central Bank, National Centre for Advanced Studies in Social Sciences and Humanities, National Science Foundation, Institute of Policy Studies, Centre for Poverty Analysis, etc. Faculty of Mgt & Finance: Done Staff Development Centre: CTHE course, Mate course, 7th-SLAIHEE Conference Implementing quality learning for Higher Education purposes, "Curriculum Design and Assessment for Enhanced Student Learning", Research on Scholarship of Teaching and Learning (STOL) and Higher Education, Developing Teaching practices in Higher Education to find meaning for us and our students, Practices for Enhancing Student Learning within our discipline-based teaching.
1.1.2	STRATEGY: Create an environment for retaining high caliber academic staff	
1.1.2.1	University to support research activities of academic staff by providing facilities	University research grants were provided on a competitive basis. A research development committee is being established, and will be composed of Deans, Rector, Librarian, and other senior researchers.
1.1.2.2	Appointment and maintenance of a committee to develop benchmarking criteria	Faculty of Science: This is currently the function of the Higher Degrees Committee. Faculty of Medicine: Under the Quality Assurance Cell, benchmarks for clinical work, research and lab work, and teaching and learning are being developed

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		<p>Faculty of Arts: This is currently a function of the Higher Degrees Committee</p> <p>Faculty of Education: Criteria have been developed for upgrading from MPhil to PhD.</p> <p>Faculty of Mgt & Finance: This has been done</p>
1.1.2.3	Introduce rewards system	<p>Faculties of Science: Awarded Annual Research Excellence awards.</p> <p>Faculty of Medicine: has introduced a financial rewards system to support staff in their research.</p> <p>Faculty of Mgt & Finance: Faculty board approved guidelines for participating research conference & seminars with the help of fund generated from MBA programme..</p>
1.1.2.4	Follow through of programs, services and courses initiated for income generation which will benefit the academic staff and institution while continuing to identify new opportunities and strategies.	<p>Faculty of Science: 12 fee levying M.Sc courses were conducted by the Faculty. A new External Degree programme is being implemented with the assistance of the HETC project.</p> <p>Faculty of Medicine: Several established certificate, diploma and higher degree courses (e.g. Postgraduate Diploma in Forensic Medicine, MSc in Biochemistry and Molecular Biology, eLearning on Disaster Management) are being followed through by the respective academic committees responsible for these courses.</p> <p>Faculty of Education: By Laws prepared for a new PhD through MPhil programme</p> <p>Faculty of Law: An upgraded LL.M Program has been commenced.</p> <p>Faculty of Mgt & Finance: Three new programmes introduced EMDA, PGD in Accounting and HR.</p> <p>Consolidated the relationship established with the relevant private and public sector organization.</p> <p>Have taken steps to introduce a new MBA program in international business stream.</p> <p>Faculty of Arts: 12 extensions programs, three new postgraduate programs and one new certificate programme were commenced in year 2011.</p>
1.1.2.5	Implement such strategies bringing benefits to staff members and the University	<p>Faculty of Medicine: Staff participating in courses are remunerated financially.</p> <p>Faculty of Mgt & Finance: All Dept and Heads moving new building with facilities.</p> <p>Establishment of research & travel grant for academic members.</p> <p>Faculty of Arts: Resource persons and support staff were drawn from the respective departments and units for the above programs</p>
1.1.2.6	Monitor and follow through with the Urban Development Authority regarding the program to develop housing for academic & administrative staff.	
1.1.2.7	Maintain and improve upon the created operational procedure with specific timeline for expediting promotional procedure	

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1.1.2.8	Upgrade from units to departments and from departments to Faculties	Faculty of Mgt & Finance: Upgrade the unit for entrepreneurship development unit to the Dept. of MOS Faculty of Arts: Initiatives have been taken to submit a Concept paper to Faculty/Senate involving five parallel Economics Degree programmes (an extension of the current streams in the Economics Special degree programme). A proposal has been submitted for UGC approval to formalize Pali & Buddhist Studies under the Department of Sinhala.
1.1.2.9	Strengthening current existent ones and establishing new Departments, Units and Labs in Sri Palee Campus	Faculty of Mgt & Finance: N/A
1.1.3	STRATEGY: Further strengthen academic staff development programs to suit the requirements of the faculties	
1.1.3.1	Build upon the infrastructure laid down to expand the SDC as stated in the previous plan.	Incremental progress in place
1.1.3.2	Further promotion of staff development with the collaboration of the SDC in addition to the initiated scheduled programs	Faculty of Science: A comprehensive development programme is being planned under HETC Faculty of Medicine: MEDARC is building upon and complementing to the courses conducted at SDC. Faculty of Law: Staff development program was undertaken with the assistance of the National Centre for Advanced Studies in Social Sciences and Humanities. Faculty of Education: Three staff members followed the SDC CTHE course Staff Development Centre: Outward bound training programmes for Administrative and Clerical staff, Training programme for labourers, Four days workshop on Secretarial Practices, Advanced Certificate course in Secretarial Practices, Courses of building A/C systems
1.1.3.3	Continue to facilitate programs for postgraduate training of junior staff while promoting new ventures.	Faculty of Education: Established a link with Ashland University Faculty of Medicine: Junior staff was registered for postgraduate study programmes such as MPhil, PhD, and doctoral degrees in clinical specialties. In addition continuous education programmes are conducted for junior and senior staff. Faculty of Mgt & Finance: Yes, new facilities introduced Faculty of Arts: Staff members were nominated for Postgraduate programs conducted by the NCASS and HETC (Higher Education for the 21 st Century). Junior staff are all registered for Masters, MPhils and PhDs.

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1.1.4	STRATEGY: Facilitate the use of modern teaching and learning methods that encourage self-directed and lifelong learning, and analytical and creative thinking, incorporating the use of modern technology and multimedia in teaching and learning.	
1.1.4.1	Initiating and continuing the programs initiated for training of both academic and non academic in modern techniques of teaching and learning and gearing them for web and IT based teaching	<p>Faculty of Science: A new student computer laboratory with 75 computers was opened. This was linked to the computer labs of the Mathematics and the Statistics and the Information Technology Unit 1 (ITU 1) in order to establish a facility to conduct on-line examinations for more than 200 students simultaneously. This facility is also to be used for web based teaching and soft skill development activities.</p> <p>Faculty of Education: Three staff members followed courses in IT.</p> <p>Faculty of Medicine: Regular IT workshops both for academic and non-academic staff are conducted in preparing IT-based teaching and learning programmes; e.g. how to create moodle-based study programmes. Non-academic staff was also updated on the use of faculty data management system through workshops.</p> <p>FGS: FGS has been conducting programs for training of both academic and non-academic staff in modern techniques of teaching and learning and gearing them for web and IT based teaching</p> <p>Faculty of Mgt & Finance: Introduced new programmes. Wi-Fi system, and other facilities provided,</p> <p>Faculty of Arts: Initiatives have been taken to introduce Web Based Learning / Teaching through Learning Management System (LMS)</p> <p>Staff Development Centre: Programmes conducted expose participants to the use of modern technology and multimedia in teaching</p>
1.1.4.2	Training of Academic and non academic staff on the use of new equipment and the use of web based learning.	<p>Faculty of Science: Department of Physics together with the Planning and Development Committee of the University conducted a training programme for non academic staff on the repair and maintenance of computers.</p> <p>Faculty of Law: Staff have been engaged in using web based learning in their teaching activities</p> <p>Faculty of Mgt & Finance: In progress</p> <p>Staff Development Centre: Several programmes are currently being designed</p>
1.1.4.3	Each faculty teaching centre's to be provided with the required equipment and facilities to enhance and accommodate web based teaching and learning	<p>Faculty of Medicine: All lecture halls have multimedia facilities</p> <p>Faculty of Law: Access to web-based materials has been provided for staff and students for learning purposes</p> <p>Faculty of Education: All academic staff provided with networked computers.</p> <p>Faculty of Mgt & Finance: N/A</p> <p>Faculty of Arts: A Computer Teaching Lab consisting 35 computers was established</p>

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		under IRQUE Project and a Computer Lab with 50 computers managed by the UCSC were set up in 2011. Some lecture halls are equipped with multi-media (7 in Economics)
1.1.4.4	Further acquisition of equipment and software's for modern technology driven teaching and learning through generated funds	Faculty of Arts: Faculty of Arts has purchased computers and software for the Department of Economics for their computer laboratory using generated funds (20 computers and 4 multi-media units).
1.1.4.5	Promote the students to use IT and online facilities in their assignments and in other forms of evaluation.	Faculty of Medicine: A Moodle-based LMS was introduced. Students are in the process of being given passwords and individual access to the LMS. Training sessions were conducted for students to familiarize them with the LMS. Faculty of Science: Students were provided with facilities at all the computer labs in the Faculty to prepare assignments and other reports and submit them on-line. Department of Mathematics with the help of the IT committee of the Faculty has set up an online facility to conduct and evaluate MCQ tests for more than 200 students at a time. Faculty of Law: This has been carried out in the Continuous Assessment Component of the Evaluation Faculty of Education: All courses include a presentation using IT Faculty of Mgt & Finance: Already done, introducing Net work Faculty of Arts: Student Computer Unit provides basic training on Office Packages and training on using online facilities for the First year students and final year students. Internet facilities at Student Computer Unit were further strengthened. Staff encourages use of internet facilities for assignments and presentations.
1.1.4.6	Utilize the generated funds to develop and build upon the developed faculty level computer centers	Faculty of Science: Computers have been acquired by the Department of Chemistry for this purpose. Faculty of Law: Funds generated from the LL.M programme were utilized to develop computer facilities. Faculty of Education: Computer Lab for B.Ed students is to be upgraded. Under the UDG Grant for IT Faculty of Mgt & Finance: Yes Faculty of Arts: As two new computer labs were acquired during 2011, generated funds did not have to be utilized for this purpose in 2011 but action will be taken to do so in 2012
1.1.4.7	Establish a virtual learning environment and ICT facilities for undergraduates and laboratory teaching in all faculties and develop a blended curriculum	Faculty of Medicine: A virtual learning environment is already in place. Measures are being taken to popularize LMS in order to promote blended learning. Faculty of Science: Department of Chemistry, Plant Sciences and Zoology have initiated on line programmes under the DEMP project. Department of Physics has converted its M.Sc programme in Applied Electronics partially to on-line by delivering lectures on- line. Only the practicals are being conducted at its laboratories.

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		<p>Faculty of Law: ICT facilities are being provided to students and staff though they cannot be termed as a virtual learning environment</p> <p>Faculty of Education: ICT is a compulsory course unit</p> <p>Faculty of Mgt & Finance: Yes, already done</p> <p>Faculty of Arts: Actions were taken to strengthen the ICT facilities in year 2011 and action will be taken to develop a blended curriculum in 2012 through the installation of the Learning Management System (LMS)</p>
1.1.4.8	Promote the use of modern software packages in teaching and research	<p>Faculty of Medicine: Apart from introduction of LMS, workshops have been conducted to introduce special research statistical packages such as SPSS.</p> <p>Faculty of Science: Departments of Statistics and Physics have added more assignments to use packages such as SPSS, Math lab in their practicals. In addition the Department of Physics provides a course on Math lab for Special Degree program in Bioinformatics.</p> <p>Faculty of Law: Provided access to lexis nexis for the use of students and staff</p> <p>Faculty of Education: Software packages for research are introduced to post graduate students.</p> <p>Faculty of Mgt & Finance: Trained the students for using Accounting package</p> <p>Faculty of Arts: GIS software package procured in 2011; new statistical packages were introduced for teaching and research.</p>
1.1.4.9	Develop computer based practical courses and online question banks for undergraduate use and web based learning and evaluation	<p>Faculty of Medicine: A plan to develop a computer-based question bank has been discussed by the IT committee.</p> <p>Faculty of Science: See activity 1.1.4.5 mentioned above</p> <p>Faculty of Education: Practical ICT component introduced in the B.Ed course.</p> <p>Faculty of Mgt & Finance: 2 MOUs signed for HR package</p> <p>Faculty of Arts: 2 Computer based practical courses conducted for second years in 2011. Departments such as Economics and Demography also introduced short computer based practical components within course modules.</p>
1.1.4.10	Create New carder positions and fill vacancies	<p>Faculty of Medicine: The post of Programmer-cum-systems was filled.</p> <p>Faculty of Science: Faculty of Science has allocated 06 cadre positions, one for each of its Departments except Department of Nuclear science, to recruit lecturers with expert knowledge in IT to strengthen its IT programme. Filling of vacancies is in progress.</p> <p>FGS: FGS has taken necessary steps to prepare a proposal.</p> <p>Faculty of Education: Requested for new cadre posts.</p> <p>Faculty of Mgt & Finance: Requested 8 lecturer for new cadre Establishment of position of chair of entrepreneurship development.</p> <p>Faculty of Arts: The Faculty has requested for 59 new cadre Positions and awaiting for approval.</p>

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1.1.4.11	Equip and upgrade infrastructure e.g., class rooms , auditoriums, examination halls, labs with needed IT equipment to enhance ICT based teaching	<p>Faculty of Medicine: Fibre-optic cabling of the entire network is under progress.</p> <p>Faculty of Science: See comments under 1.1.4.5</p> <p>Faculty of Law: Some steps were taken to improve the infrastructure facilities</p> <p>FGS: Equip and upgraded infrastructure of class rooms, auditoriums, examination halls, computer labs and introduce m-learning labs with IT equipment and enhanced ICT based teaching</p> <p>Faculty of Education: Three classrooms upgraded with IT equipments.</p> <p>Faculty of Mgt & Finance: New computer lab provided with 126 computers</p> <p>Faculty of Arts: Major lecture halls under Dean /Arts office are equipped with multi – media facilities and labs are equipped with internet and multimedia facilities. 7 classrooms in the Department of Economics have multi-media facilities.</p>
1.1.4.12	Provision of computers for Academic staff, Administrative staff and Library staff	<p>Faculty of Medicine: Purchasing of 25 computers is underway.</p> <p>Faculty of Science: Almost all the members of the academic staff were given personal computers. Science Library was given 10 computers to develop their web based teaching.</p> <p>Faculty of Law: Computer labs are maintained for staff</p> <p>FGS: Done it by providing new computers.</p> <p>Faculty of Education: All academic and administrative staff provided with computers.</p> <p>Faculty of Mgt & Finance: Requested more computers for the academic staff, Replace the desktop computers with laptop computers</p> <p>Faculty of Arts: Many staff have own computers and three departments of the Faculty have staff/Student Computer labs etc. with 50 number of computers.</p> <p>Library: All the members of the academic staff and administrative staff were given computers.</p>
1.1.4.13.	Develop and automate current library systems and establish an internal media library	<p>Faculty of Medicine: Library has been fully automated.</p> <p>Faculty of Science: Science Library was provided with Computer facilities and expert advice to automate its services.</p> <p>FGS: Initial action has already taken and future plans are being arranged.</p> <p>Faculty of Mgt & Finance: N/A</p> <p>Faculty of Arts: Faculty has seven number of small departmental libraries attached to the Department of English, Economics, Demography, Geography, Political Science & Public Policy, Sinhala and Sociology.</p> <p>Library: Medical Faculty Library & Science Faculty Library has been fully automated. The main library is being arranged</p>
1.1.4.14	Purchase and update ICT related books, Journals and related materials to Improve ICT teaching in libraries , faculties and departments	<p>Faculty of Science: Library was given Rs. 4.4 million to purchase books and journals on Science including IT.</p> <p>Faculty of Mgt & Finance: Yes, Access provided by main library</p> <p>Faculty of Arts: N/A</p>

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		Library: Rs. 4.4 million was received to purchase Books & Journals. Recommendation was received in each faculties and books & Journals were purchased accordingly.
1.1.5	STRATEGY: Provide facilities for differently-abled and physically challenged staff and students	
1.1.5.1	Improve access in the physical environment of the university to students and staff who are physically challenged	Faculty of Law: The Faculty of Law got ramps built at the entrance to two of its Lecture Halls/Buildings Yes, disabled access provided
1.1.5.2	Enhance and expand the facilities made available for visually handicapped students and develop for those with hearing disability	Faculty of Law: Facilities are made available to one student whose vision is impaired. Faculty of Mgt & Finance: N/A
1.2	OBJECTIVE: Periodically review courses and implement curriculum changes in all faculties to meet future trends challenges	
1.2.1	STRATEGY: Review and change curricula of programs and design and conduct new courses to meet the market demand	
1.2.1.1	Continuing the process of appointing a Director of Studies and CD&EC so one would be present in each Faculty.	Faculty of Medicine: The faculty has a Director of the Curriculum Implementation Unit (equivalent to Director of Studies) and a CD&EC. Faculty of Science: Done. The first CDEC Director was appointed in 2002. Faculty of Law: Professor of Law is the Chair of the Committee in charge of curriculum development and review. FGS has necessary steps to obtain the services of a Director of Studies. Faculty of Education: CDCE has been appointed and its chair person functions as the Director of studies. Faculty of Mgt & Finance: Yes, Co-ordinator, academic affairs Unit Faculty of Arts: Director of Studies and the Curriculum Development Committee are in operation in the Faculty of Arts
1.2.1.2	CD&EC to structure the curricula of all degree courses awarded by each Faculty to achieve excellence of education.	Faculty of Medicine: This has been achieved; continuous updating of the curriculum is taking place. Faculty of Science: This is a continuing process in the Faculty of Science. A major revision is expected in 2012 under HETC project. Faculty of Law: This is an on-going exercise which is being carried out by the Committee

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		<p>Faculty of Education: Curricular revision is in progress.</p> <p>Faculty of Mgt & Finance: We have curricular committee for the BBA,MBA courses</p> <p>Faculty of Arts: Curriculum Development Committee evaluates the new degree progrmms and revision of syllabus.</p>
1.2.1.3	CD& EC to study the feasibility of establishing multidisciplinary courses identifying subjects from different faculties.	<p>Faculty of Medicine: Behavioural Sciences Stream of the MBBS curriculum and courses such as PG Diploma in Health Development already has the input from different faculties such as Arts and Education.</p> <p>Faculty of Science: Courses on Management, Economics, Pharmacy, and Computer Science, are being conducted by the Faculties of Management and Finance, Arts, Medicine and the University of Colombo School of Computing (UCSC).</p> <p>Faculty of Law: Initials discussions took place between the Deans of other Faculties do achieve this goal.</p> <p>Faculty of Education: Discussions commenced to establish a B.Ed in ICT Education.</p> <p>Faculty of Mgt & Finance: All courses are 4 years courses</p> <p>Faculty of Arts: Under discussion. Action will be taken in 2012</p>
1.2.1.4	Initiate action to increase the number of 4 year Degree Courses by the University of Colombo	<p>Faculty of Medicine: A proposal for BPham course has already been submitted.</p> <p>Faculty of Science: A four-year General Degree programme was started in the year 2009 for students who have achieved a GPA equal to or greater than 2.5.</p> <p>Faculty of Education: Possibilities to offer B.Ed in ICT Education and B.Ed in (Teaching English to Speakers of Other Languages)</p> <p>Faculty of Mgt & Finance: 2 new. 4 years courses started</p> <p>Faculty of Arts: Faculty is exploring the possibility of Introducing new B.A. Degree (04 year) with specialization in ICT. Department of Economics has put forward concept paper proposing five specialized Economics degrees</p>
1.2.1.5	CD&EC to further enhance multi-disciplinary Degree Courses identifying additional subjects from relevant faculties for implementation, with more optional subjects by different departments and level of student enrolment for Courses	<p>Faculty of Medicine: The Faculty (Department of Pharmacology) contributes to such course by offering study programme in Pharmacy for BSc (Special) Degree conducted by Faculty of Science.</p> <p>Faculty of Science: Three multidisciplinary Degree courses have been implemented by the Departments of Chemistry, Physics, Plant Sciences, and Statistics jointly with the UCSC, Pharmacology of the Faculty of Medicine and the Department of Mathematics</p> <p>Faculty of Education: Initial discussions commenced to take in a direct intake of B.Ed undergraduates with the collaboration of all four Departments of the Faculty.</p> <p>Faculty of Mgt & Finance: N/A</p> <p>Faculty of Arts: Current Course Unit system and proposed stream specializations for general students allows students to pick optional subjects from different Departments.</p>

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1.2.1.6	Design new undergraduate courses, Information literacy skills programmes and build and enhance existing ones.	<p>Faculty of Science: A one-credit Enhancement Course on Library Science was introduced with the assistance of the Science Library. A course on the use of web for literature survey has also been introduced to special degree students by the Science Library.</p> <p>Faculty of Education: In the process of designing the new B.Ed course</p> <p>Faculty of Mgt & Finance: Yes</p> <p>Faculty of Arts: Review of the current ICT syllabus underway</p> <p>Library: Information Literacy Module was introduced in the Faculty of Management & Finance.</p>
1.2.1.7	Faculties to organize annual/bi annual workshops to evaluate and revise degree programs and curriculum	<p>Faculty of Medicine: Curriculum revision workshops are held regularly by CD & EC in collaboration with MEDARC.</p> <p>Faculty of Science: This is continuing process in the Faculty.</p> <p>Faculty of Education: Series of workshops commenced to review the existing curricula</p> <p>Faculty of Mgt & Finance: Yes</p> <p>Faculty of Arts: Faculty Review Workshop planned for early 2012.</p>
1.2.1.8	Faculties to setup committees to monitor teaching	<p>Faculty of Medicine: Quality assurance cell on 'teaching and learning' continuously collects data to monitor teaching and learning.</p> <p>Faculty of Science: Currently this is done by the Quality Assurance Committee of the Faculty. A separate committee is yet to be established</p> <p>Faculty of Education: Discussions are on going</p> <p>Faculty of Mgt & Finance: In progress</p> <p>Faculty of Arts: Faculty Level Internal Quality Assurance Committee was established in 2011</p>
1.2.1.9	Encourage student and peer evaluation in respect of teaching.	<p>Faculty of Medicine: Student and peer evaluation system takes place as a regular activity. Each staff member is required to evaluate themselves annually.</p> <p>Faculty of Science: Some teachers of the Faculty use a questionnaire prepared by the Faculty for this purpose. This however is yet to be implemented fully.</p> <p>Faculty of Education: Student evaluation is an ongoing process with questionnaires given at the end of the course.</p> <p>Faculty of Mgt & Finance: Yes, continuing activity</p> <p>Faculty of Arts: Almost all the Departments conduct Student Evaluation and some departments conduct peer evaluation.</p>
1.2.1.10	Develop certificate programs in ICT and introduce advanced certificate programs in ICT in faculties and courses in Financial Mathematics and Modeling using Math Lab in the Science Faculty and GIS in Faculty of Arts.(HETC)	<p>Faculty of Science: Courses on Financial Mathematics and modeling have already been introduced by the Department of Mathematics to their curriculum. A M.Sc. course on Financial Mathematics was also introduced by the same Department. Math lab is used heavily by the Departments of Physics and Mathematics in their courses.</p> <p>Faculty of Law: Training program on ICT has been introduced for students.</p> <p>Faculty of Education: ICT is a compulsory course unit for the B.Ed undergraduates. In</p>

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		<p>addition, a syllabus was prepared based on a student need analysis under the UDG grant. Faculty of Mgt & Finance: Under the HETC programme staff development activities already started. Faculty of Arts: GIS software package was purchased in 2011 and action will be taken to introduce a Certificate Programme in 2012.</p>
1.2.1.11	Develop programs and incorporate soft skills into the curriculum	<p>Faculty of Medicine: Programmes and courses such as Behavioural Sciences Stream, Tri-lingual programmer and Soft Skills Project contribute in incorporating soft skills into the curriculum. Faculty of Science: Three Enhancement courses for first year, second year and third year students have been initiated. In addition a 06 month long Internship programme is already in progress for final year General Degree students. Faculty of Education: A consultant was identified to incorporate soft skills to the curriculum, under the soft skills development component of the UDG Faculty of Mgt & Finance: Done it at faculty level Faculty of Arts: Training needs in soft skills have been identified by a Faculty level Committee and steps will be taken to incorporate such skills into the curriculum</p>
1.2.1.12	Planning and designing of curricular and procuring of printed and audio visual material for the purpose of promoting ethnic cohesion.	<p>Faculty of Medicine: Tri-lingual project publishes books that facilitate ethnic cohesion through the introduction of different languages to different ethnicities in the Faculty. Faculty of Science: Yet to be started. Faculty of Arts: A proposal was submitted under HETC project to promote this activity.</p>
1.2.1.13	Developing language classes promoting cultural programs to enhance ethnic cohesion	<p>Faculty of Medicine: Tri-lingual project offers classes in all three languages. Faculty of Science: A cultural programme/Talent show (“Nava mal suwanda”) was initiated last year as an innovative feature of the Orientation Programme with the help of Sinhala and Tamil students. An ethnic Food Fair has also been planned for 2012. Faculty of Education: Programme commenced under the HETC- UDG Project Faculty of Mgt & Finance: Yes we have done many programmes; sports day, cultural programme, Tamil dancing day, Pongal day, Carrols etc.</p>
1.2.2	STRATEGY: Develop public and private sector partnerships to introduce industry linked training programs	
1.2.2.1	Faculty committees to (successfully continue) organizing academic and professional programs in collaboration with a range of partners including industry, private sector, alumni.	<p>Faculty of Medicine: Alumni association has already been formed and it is actively contributing to the progress of the faculty. Most external courses conducted by the faculty (e.g. occupational health diploma programme, diploma in disaster management programme) have input from non-university partners such as the Ministry of Health. All these are implemented through faculty committees. Faculty of Science: An internship program of six months duration is in progress with the help of more than 30 Corporate and Government sector Institutes for nearly 100 final year</p>

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	GOAL/ACTIVITY	ACTIVITY STATUS
		<p>General Degree students. In addition the Faculty receives the help of a large number of Industry personnel to conduct undergraduate and postgraduate lecture courses. Committees (Career Guidance Committee and the 4-year General Degree Committee) have been established for these purposes.</p> <p>Faculty of Education: Programmes in place in collaboration with the Ministry of Education, NIE, World Bank</p> <p>Faculty of Mgt & Finance: Yes, we appointed committee and organized industrial workshops</p> <p>Faculty of Arts: Centers such as CUCEC, SPARC, DRC are established and such centers organize and conduct programs in collaboration with Industry, Private Sector and Alumni.</p>
1.2.2.2	Committees will list and make available to teachers, organizations and individuals who are willing to support programs and provide internship and placements	<p>Faculty of Medicine: Such teachers and organizations have been already identified and they are actively contributing to the progress and the implementations of the academic programmes.</p> <p>Faculty of Science: This is done by the Career Guidance committee of the Faculty.</p> <p>Faculty of Education: It is a compulsory component of the course. Student's follow 10 weeks of practicum in an Educational institute.</p> <p>Faculty of Mgt & Finance: Yes, carrier affairs organized to promote employment & internships</p> <p>Faculty of Arts: Some of the Departments provide internship opportunities to undergraduate students (especially in the final year) and those internships programs are arranged by the Departments. Departments which are currently not operating internship programs are being encouraged to do so. Currently internships are provided for special degree students in Economics, Demography, Geography, and Journalism Unit.</p>
1.2.2.3	Committees to develop the objectives of internship programs	<p>Faculty of Medicine: Although not strictly internship programmes, the workplace-based training in the hospital and in the community have specific objectives developed by the academic committees responsible for each of these programmes.</p> <p>Faculty of Science: See 1.2.2.1</p> <p>Faculty of Education: Internship is already in place</p> <p>Faculty of Mgt & Finance: Yes</p> <p>Faculty of Arts: Departmental Committees have developed objectives for the internships programs</p>
1.2.2.4	Committees to monitor and ensure that the programs achieve the desired objectives	<p>Faculty of Medicine: The Committees (e.g. Elective Committee, Community Stream Committee, and Clinical Stream Committee) meet regularly, usually at the beginning and at the end of each student rotation to monitor progress and make the necessary changes before the next round of implementation.</p> <p>Faculty of Science: Evaluation committees consisting of the members of the academic</p>

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
		<p>staff and Industry personnel are set up to evaluate the performance of each and every Intern. A comprehensive evaluation procedure has been prepared for this purpose.</p> <p>Faculty of Education: Each student's progress is monitored and evaluated by two academics who act as mentors.</p> <p>Faculty of Mgt & Finance: No</p> <p>Faculty of Arts: Departmental level monitoring takes place.</p>
1.2.2.5	CD&EC to be expanded to include representatives from these committees	<p>Faculty of Medicine: This representation is already achieved.</p> <p>Faculty of Science: It is already in place.</p> <p>Faculty of Mgt & Finance: Yes, we have incorporated in the new curricular.</p> <p>Faculty of Arts: Steps will be taken to initiate this activity.</p>
1.2.2.6	Industrial/ professional training programs to be made a compulsory component of curriculum and evaluation where relevant	<p>Faculty of Science: This is a component of the General Degree curriculum with 10 credits. This, however, is not made compulsory as some students prefer to enroll in a research project instead of the internship programme.</p> <p>Faculty of Education: Already in place</p> <p>Faculty of Mgt & Finance: Internship all students compulsory</p> <p>Compulsory industrial training is introduced in the final semester with the new curriculum. Conducted a seminar series (5days) with the collaboration of KPMG Chartered Accounts.</p> <p>Faculty of Arts: In some departments, the internship training is compulsory.</p>
1.2.3	STRATEGY: Develop public and private sector partnerships to introduce industry linked training programs	
1.2.3.1	Faculties to establish QA committees to liaise with that of the university QA unit	<p>Faculty of Science: Already in place.</p> <p>Faculty of Law: This has been done.</p> <p>Faculty of Education: Established a unit</p> <p>Faculty of Arts: Faculty level QA Committees has been established</p> <p>Faculty of Mgt & Finance: Done at faculty level</p>
1.2.3.2	Develop a database that can be used to support efforts to obtain accreditation for programs	<p>Faculty of Science: Not initiated as yet</p> <p>Faculty of Education: In progress</p>
1.2.3.3	QA committees to evaluate postgraduate programs	<p>Faculty of Science: Not initiated as yet, but it will be commenced with the proposed HETC project.</p> <p>FGS: External assessment process completed already</p> <p>Faculty of Education: In progress</p>

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
1.3	OBJECTIVE: Promote partnerships with global higher educational institutes of excellence in teaching and learning.	
1.3.1	STRATEGY: Strengthen collaborative and link programs with higher learning institutions	
1.3.1.1	Continue to conduct and develop new collaborative programs & research with local higher learning institutions	<p>Faculty of Medicine: Almost all external degree programmes (e.g B.Pharm, Diploma in Health Resources Development) have such collaborative links.</p> <p>Faculty of Science: Research programmes have been initiated to provide postgraduate training to academics in other universities through the HETC project, and other funding programmes.</p> <p>Faculty of Education: In progress – with Ministry of Education, NIE, World Bank, OUSL</p> <p>Faculty of Mgt & Finance: Yes, in progress</p> <p>Some Departments conduct such activities.</p>
1.3.1.2	Develop the IUUC for liaison with universities abroad	IUUC has links with several Universities and they have student exchange programmes and several other programmes with foreign Universities
1.3.1.3	While in process of compiling , maintain and update the University database of Expertise and publicity materials on the Web	Faculty of Science: It is in progress
1.3.1.4	Expand the participation of reputed scholars from other International Universities to University forums	<p>Faculty of Medicine: Regular talks by international experts are organized whenever the opportunity arises. An example would be the contribution by international experts to the lunch time colloquiums and journal clubs organized by MEDARC.</p> <p>Faculty of Science: Research scientists from the Uppsala University in Sweden have been invited to participate in research activities in the field of Atmospheric Physics at the Department of Physics.</p> <p>Faculty of Mgt & Finance: Yes, hosted a visiting international scholar.</p> <p>Many foreign scholars are requested to present their papers at the annual research conference.</p> <p>Key note speaker was selected from Manchester university, UK</p> <p>Faculty of Arts: Scholars have been affiliated to various Departments in 2011. (for instance International Relations, Sociology, Economics).</p>
1.3.1.5	Publish a profile/handbook of the University	Faculty of Science: It is being done at the Faculty level Faculty Undergraduate prospectus was published in Year 2011

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
1.3.1.6	Establish staff-student exchange programs with international universities	Faculty of Science: Negotiations are in progress Faculty of Mgt & Finance: Yes, established research links
1.3.1.7	Establish linkages with international faculties to suit the needs of the individual faculties	Faculty of Medicine: Already such links have been established with Universities such as Oxford and Dundee. An elective exchange programme with National University of Singapore is in the process of being negotiated. Faculty of Science: Negotiations are in progress Faculty of Law: Continuing with the link created with the University of Sydney. Faculty of Education: In progress – Ashland University Faculty of Mgt & Finance: Establishment of a link with a professor from the Manchester Business School Faculty of Arts: Departments have established links with foreign universities for student & staff exchange. (Giessen University, University of Ljubljana, International University of Japan)
1.3.2	STRATEGY: Develop communication skills of staff and students in English and other languages	
1.3.2.1	Faculties to conduct structured programs on effective communication in English for staff	Faculty of Medicine: The Language Centre conducts such courses and also has published simple books to aid staff to master not only English but also Sinhala and Tamil Faculty of Science: To be initiated Faculty of Education: Commenced with the collaboration of ELTU Faculty of Mgt & Finance: Yes, by SDC Faculty of Arts: Staff members were nominated to SDC Programs in this regard. Staff Development Centre: English Training for University Staff- Basic I, Basic II, Intermediate Level and Advanced Courses.
1.3.2.2	Develop self-learning multimedia and online English learning programs for staff and students	Faculty of Science: Several activities have been planned out under HETC soft skills development project. Staff Development Centre: Programme conducted target self – learning using modern technology for participants
1.3.2.3	Faculties to conduct training workshops in writing skills, project formulation and preparation of research frameworks and stressing the importance of the language	Faculty of Medicine: Workshops on academic writing, publication of research are annually held by MEDARC. Faculty of Education: In progress – Once a month Faculty of Mgt & Finance: Yes, under the MBA programme & research programme Faculty of Arts: Faculty Committee has identified the needs in this regard and action will be taken in 2012. Staff Development Centre: Training personnel have been identified and are engaged in the formulation of the programmes to be conducted.

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
1.3.2.4	Establish training modules in English speaking environments in the private sector	Staff Development Centre: Discussions are ongoing with several institutions on successful facilitation and programme framework
1.3.2.5	Establish and maintain Student Development Centre/Language Units/Laboratories to improve English Language , Aesthetics , Soft Skills , IT	Faculty of Medicine: There is an active Language Centre, and a Computer Lab to support student learning. The soft skills are taught in the undergraduate curriculum through the Behavioural Sciences Stream. In addition, there is a soft skills committee of the faculty to utilize the funds provided by the UDG project. Faculty of Science: Students soft Skills Development Centre has been setup under HETC project Faculty of Mgt & Finance: No. Faculty of Arts: English Language Teaching Unit (ELTU), Self Access Centre (SAC) attached to the ELTU and two IT Laboratories are maintained for this purpose
1.3.2.6	Introduce an on-going English course for all first year students and improve self-learning facilities of the undergraduates	Faculty of Medicine: Students are assigned to mentors during the first year. The students who need support in English are identified by the mentors and are either directed to the Language Centre/Unit or supported with regular language input by the mentors. Faculty of Science: A 60-hour intensive English programme is conducted for first year students every year under the Orientation programme Faculty of Mgt & Finance: Already done Faculty of Arts: Compulsory course units (FNDE) are offered to all first year students.
1.3.2.7	Provision of additional audio & video and reading material for undergraduates to learn English	Faculty of Medicine: Such material is available in the Language Centre/Unit. Faculty of Science: These activities will be initiated in 2012 under HETC soft skills development project. Faculty of Education: Ordered through UDG grant Faculty of Mgt & Finance: Yes already implemented Faculty of Arts: Available at the English Language Teaching Unit (ELTU) and Self Access Centre (SAC) attached to the ELTU.
1.3.2.8	Revise update and prepare activity based course materials to Integrate of spoken English activities into lesson modules	Faculty of Medicine: Such activity based material in spoken English is provided to the students through small group sessions in Behavioural Sciences Stream. Such material is revised regularly taking the feedback of both students and teachers. Faculty of Science: To be initiated Faculty of Education: Commenced Faculty of Mgt & Finance: Most of our courses have oral presentation as part of continues assessment. Started a programme for improve English with materials. Faculty of Arts: All modules have been revised to involve newer and more relevant activities by the ELTU. All students from 1 st year onwards are encouraged to read, write and present in the English medium.

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
1.4	OBJECTIVE: Increase output of undergraduate study courses	
1.4.1	STRATEGY: Increase intake of students to undergraduate study courses	
1.4.1.1	Increase the number of students being enrolled for undergraduate degree programs from those who qualify from national criteria	<p>Faculty of Medicine: Intake has been already maximized and it is one of the highest intakes for Medicine in the island. The intake for the physiotherapy students have been gradually increased from an initial less than 20 students to around 30 students per intake.</p> <p>Faculty of Science: Request has been made to enhance essential infrastructure facilities such as canteens, toilets, common rooms, study areas and library facilities in order to increase the intake of students to the Faculty of Science.</p> <p>Faculty of Mgt & Finance: Yes, eight increased</p> <p>Faculty of Arts: Even though the Faculty, requested to increase no of students, the actual number of students admitted to the Faculty was 630.</p>
1.5	OBJECTIVE: Enhance Graduate Education to the level which will enable the University to become a centre of excellence for graduate studies in Asia	
1.5.1	STRATEGY: Introduce new graduate programs of regional relevance	
1.5.1.1	Each faculty to develop new graduate programs	<p>Faculty of Medicine: Courses in genetics and molecular studies, occupational health and health development, forensic medicine and disaster management have already been established. They have been strengthened with several new features during 2011. Introduction of 'train the tutor' programme for postgraduate trainees in teaching hospitals has been initiated.</p> <p>Faculty of Science: Two External Degree programmes have been proposed and accepted under HETC project.</p> <p>Faculty of Education: In progress</p> <p>Faculty of Mgt & Finance: Yes, already implemented MBA in international, MBA, EMBA & IBA</p> <p>Faculty of Arts: New postgraduate programmes were launched by Departments of Demography, Economics, Geography and Sinhala.</p>

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
1.5.1.2	FGS to expand to offer new graduate programs of regional relevance	FGS: FGS has expanded its service mix to include new graduate programs of regional relevance i.e. Postgraduate Diploma leading to Master in Public Administration/Public Management and Postgraduate Diploma leading to Master of Environment Management.
1.5.1.3	Identify and establish postgraduate degree/ diploma courses for industry professionals	Faculty of Medicine: All the above courses are for professionals related to health sector. Faculty of Science: The two Degree programmes mentioned under 1.5.1.1 have been designed basically to cater to the Industry personnel FGS: FGS has already Identified postgraduate degree/ diploma courses for industry professionals. Faculty of Education: Already in place Faculty of Mgt & Finance: Yes, in management area new programmes implemented Faculty of Arts: Department of Economics introduced postgraduate programmes targeting tourism and hospitality sectors.
1.5.1.4	Create new cadre posts for FGS	FGS: FGS has already taken necessary action to create new cadre posts for the FGS. Faculty of Arts: N/A
1.5.1.5	Create courses for undergraduates promoting creativity, aesthetics , and humanities in collaboration with University of Performing Arts	Faculty of Medicine: Such a course for undergraduates was introduced in 2011 as a joint venture between Behavioural Sciences Stream and Clinical Skills Lab to strengthen the introductory Clinical Skills Programme. Faculty of Science: An enhancement course on Dancing has been designed in collaboration with University of Performing Arts. Faculty of Education: In progress Faculty of Mgt & Finance: Yes, infrastructure facilities provided Faculty of Arts: Under discussion.
1.5.2	STRATEGY: Increase intake to existing graduate study programs	
1.5.2.1	Increase the intake of postgraduate students to existing courses.	Faculty of Medicine: The intake in several of the above courses has been increased, and they are at the moment running at full capacity. Faculty of Science: The number of students admitted to a given postgraduate course depends on various factors such as demand from students, infrastructure facilities (Laboratories) etc. Some of these factors are beyond the control of the Dean/Science. FGS: FGS has already taken action to increase the intake of postgraduate students to existing courses. Faculty of Education: Already increased up to 1500 Faculty of Mgt & Finance: Weekend evening postgraduate courses started. Faculty of Arts: Student intake has been increased and most courses are running at full

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
		capacity.
1.5.2.2	Assess additional services required to increase the intake of postgraduate students for faculties	<p>Faculty of Medicine: Additional services necessary have been already assessed. They are most related to space required to conduct practicals/industry training.</p> <p>Faculty of Science: See 1.5.2.1</p> <p>FGS: FGS already assessed additional services required to increase the intake of postgraduate students i.e. at BSDS & BSPS level.</p> <p>Faculty of Education: Already assessed</p> <p>Faculty of Mgt & Finance: Yes, buildings & infrastructure facilities are increased</p> <p>Faculty of Arts: Departmental Libraries and canteen facilities have to be increased to allow for increasing the intake of postgraduate students</p>
1.5.3	STRATEGY: Facilitate distinguished scholars to work with the University	
1.5.3.1	Establish a visiting chair in each faculty for distinguished overseas scholars	<p>Faculty of Medicine: Visiting scholars work for short durations in several departments/units; e.g. Family Medicine Unit, MEDARC.</p> <p>Faculty of Science: To be established</p> <p>Faculty of Law: Position has been created for a foreign dignitary to visit the Faculty and deliver oration in the Faculty.</p> <p>Faculty of Mgt & Finance: No.</p> <p>Faculty of Arts: To be established.</p>
2	GOAL: Achieve standards of excellence in pure and applied research	
2.1	OBJECTIVE: Develop a team of academics with commitment and capacity for excellence in research	
2.1.1	STRATEGY: Ensure that persons of high caliber and research capability are recruited	
2.1.1.1	Maintain the refined high standards of recruitment, promotion and performance appraisal procedures to ensure that the staff selected will perpetuate their proven abilities and a continual commitment to research (Refer 1.1)	<p>Faculty of Medicine: One of the recruitment criteria for all academic posts is research. That has been maintained in 2011 as well.</p> <p>Faculty of Mgt & Finance: In recruitments, promotions & performance appraisal research carried out by the lecturers are considered</p>

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
		Faculty of Arts: Emphasis by departments and faculty on research publications.
2.1.2	Provide funding for young academics to engage in research	
2.1.2.1	University to provide funding to young academics to commence research	<p>Faculty of Medicine: Funding was offered or funding was applied in 2011 for several research projects leading to Masters, MPhil, and PhD degrees.</p> <p>Faculty of Science: In 2011 the University has provided funding for 04 research projects from the Faculty of Science</p> <p>Faculty of Law: This has already been done in the Faculty.</p> <p>Faculty of Education: Three academics received funding</p> <p>Faculty of Mgt & Finance : Yes</p> <p>Faculty of Arts: Faculty received University Research funding in 2011.</p>
2.1.2.2	Establish the concept of group research in academic Departments	<p>Faculty of Medicine: Several departments have collaborative research even at present. This has been strengthened in 2011.</p> <p>Faculty of Science: This concept is well established in the Department of Physics. The three new research projects selected by the HETC are also of this nature.</p> <p>Faculty of Education: Program proposed through NEREC</p> <p>Faculty of Mgt & Finance: Yes</p> <p>Faculty of Arts: Actions will be taken to initiate the concept of group Research in Academic Departments. Currently such work is already on-going in SPARC and CUCEC</p>
2.1.3	Provide opportunities for continued training in research methodology to all academics	
2.1.3.1	Senior researchers and experts to conduct regular workshops and courses in research methodology, statistics, protocol writing, similar to the staff development courses in teaching (CTHE)	<p>Faculty of Medicine: MEDARC conducts an annual research training workshop on 'educational research'. Other departments and units also conduct such programmes both in research methodology as well as in research ethics.</p> <p>Faculty of Science: This concept is included in the project proposal submitted under HETC, which is now approved for funding. According to the proposal every postgraduate students is expected to offer courses on Scientific Methodology, including Data Analysis, Report Writing, and advanced courses on basic subjects relevant to his/her field of research.</p> <p>Faculty of Law: This is being done .</p> <p>Faculty of Education: Two workshops scheduled</p> <p>Faculty of Mgt & Finance: Yes</p>

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	GOAL/ACTIVITY	ACTIVITY STATUS
		Faculty of Arts: Such courses have been incorporated in to the Postgraduate programme by some Departments and actions will be taken in to conduct regular workshops for staff in 2012.
2.1.3.2	Encourage participation through nominations and consider participation in such courses as a criterion for promotion	Faculty of Medicine: These courses are advertised well in advance and they are most offered free of charge, thus encouraging participation. Faculty of Mgt & Finance: Yes, recruitments were made based on their research capability.
2.2	OBJECTIVE: Create and sustain a research culture and ensure that staff undertake research	
2.2.1	STRATEGY: Integrate research into teaching and learning	
2.2.1.1	Include research projects into degree programs with staff collaboration in all faculties	Faculty of Medicine: Almost all degree programs have a research project, including the undergraduate courses. In the Physiotherapy Course, there is a separate Research Stream. Faculty of Science: Already done. Research project is a compulsory course unit for special degree students. It is also included in the curriculum of the 4-year general degree. This is expected to be further enhanced through the HETC (Window 2) project. Faculty of Mgt & Finance: Yes Faculty of Arts: Almost all undergraduate and postgraduate degree programs have a research component
2.2.1.2	Obtain placements for students in their final years at industry for research projects	Faculty of Science: This is already in practice in the Departments of Chemistry, Physics, Mathematics and Statistics. Faculty of Education: All students under go training in school Faculty of Mgt & Finance: , During the final semester students have to go for industrial training and a report has to be submitted. Faculty of Arts: Departments such as Economics and Demography and the Journalism Unit have internship placements for students.
2.2.1.3	Establishment of research centre and create cadre positions	Faculty of Science: Yet to be established Faculty of Law: A Unit has been established to undertake research. FGS: Established the Centre for Contemporary Indian Studies (CCIS) Faculty of Education: Already established – NEREC Faculty of Mgt & Finance: No

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
		Faculty of Arts: Faculty has already established Research Centers such as SPARC, CUCEC, DRC and CERIPA and created temporary/part-time employment opportunities for researchers and trainees.
2.2.2	Ensure facilitation and implementation of research activities of the University to meet national development needs.	
2.2.2.1	Develop faculty based industry-community cells	Faculty of Medicine: Staff of the teaching hospitals and Ministry of Health already took part in the supervision of at least some of the student research projects. Some are members of the research committees; e.g. research ethics committee. Faculty of Science: This is already done Faculty of Law: Alumni Association helps in providing internships for students. Faculty of Mgt & Finance: No Faculty of Arts: Established and Industry Community Cell named “CERIPA”.
2.2.2.2	Identify suitable training programs and professional consultancy areas	Faculty of Science: A leaflet has been prepared giving areas where professional consultancies are available. Faculty of Education: Conducting programme for Schools Faculty of Mgt & Finance: Yes
2.2.2.3	Facilitate conducting industry community based research programs	Faculty of Medicine: Most researches are clinically or community oriented; i.e. industry oriented. The students/researchers conduct the research either in a clinical or community setting. Faculty of Science: This is done by the University-Industry Cell setup under the Faculty of Science. Faculty of Law: An attempt to coordinate with a government mandated agency was undertaken. But it failed through due to change of policy of the government
2.2.2.4	Develop a web-based central database of local research through the Library	Faculty of Science: This is being implemented under the Faculty web. Faculty of Mgt & Finance: No Faculty of Arts: 85 Research Papers/Dissertations have been submitted to Central Web Based e-repository maintained by the main Library Library: This has been established under Institutional Repository Database under the University web as well as library web.
2.2.2.5	Collaborate research activities with local health authorities(CMC) to assess impact of Urbanization (Urban Health Initiative)	Faculty of Medicine: Such research has also been conducted and the findings of some have already been published. Faculty of Education: In Progress Faculty of Mgt & Finance: Not relevant

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	GOAL/ACTIVITY	ACTIVITY STATUS
2.2.2.5	To develop a multi-disciplinary teaching and research based in the Rural setting(Rural Health Program) and start certificate courses in rural health medicine	Faculty of Medicine: Such a centre has been established in Hambantota related to Malaria research. Faculty of Mgt & Finance: Not relevant
2.2.2.6	Promote student research on issues of multiculturalism to promote ethnic cohesion	
2.2.2.7	Promotion of field based studies through innovative partnerships	Faculty of Science: Field based research projects are being done by all the Departments of the Faculty of Science. Faculty of Mgt & Finance: Yes
2.2.3	STRATEGY: Promote fundamental research by academics	
2.2.3.1	Develop mechanisms to obtain funds for fundamental research	Faculty of Science: Mechanisms are already in place. Faculty of Education: Obtaining funds through NEREC Faculty of Mgt & Finance: Yes Faculty of Arts: Action will be taken in 2012
2.2.3.2	To make available data regarding publications and scientific communications	Faculty of Medicine: Already a list of publications of all staff members has been compiled. Faculty of Education: Updating NEREC data base Faculty of Mgt & Finance: Yes Faculty of Arts: Data regarding publications and communications are available on the faculty website.
2.2.4	STRATEGY: Collaborate with private sector and relevant organizations to develop industry linked research	
2.2.4.1	Develop collaborative research projects with industry	Faculty of Medicine: Such research is already in progress especially in relation to pharmaceuticals, occupational health, health development, etc. Faculty of Science: Departments of Chemistry, Mathematics, Statistics, Plant Sciences and Zoology have ongoing collaborative projects with the Industry. Faculty of Education: Collaboration through NIE Faculty of Mgt & Finance: Yes
2.2.5	STRATEGY: Promote interdisciplinary research by developing research groups within the faculties	

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	GOAL/ACTIVITY	ACTIVITY STATUS
2.2.5.1	Establish the university research committee	Faculty of Medicine: There is a functional research and higher degrees committee, already established. Faculty of Mgt & Finance: Yes
2.2.5.2	Each faculty to establish a multidisciplinary research group	Faculty of Medicine: These groups are already functional. Faculty of Science: Faculty of Science has several research groups of multidisciplinary nature combing the fields of Life Sciences & modeling (Mathematics), Life Sciences & Statistics, Physics & Postharvest Technology, Physics (Instrumentation) & medicine (Cancer Research), Medicine & Mathematics (Modeling). Faculty of Education: Established one group Faculty of Mgt & Finance: No Faculty of Arts: Action will be taken in 2012.
2.2.5.3	Research groups to initiate research projects with multidisciplinary input, and apply for funding as a group	Faculty of Medicine: Same as above. Faculty of Science: Already in practice. Faculty of Mgt & Finance: No
2.2.6	STRATEGY: Promote research & links with International institutions	
2.2.6.1	Create research collaborations with international research organizations	Faculty of Medicine: Such research has already been conducted and some are still ongoing. Faculty of Science: Already in practice Faculty of Law: A program is being undertaken with the University of Sydney Faculty of Education: In progress Faculty of Mgt & Finance: Yes Faculty of Arts: Some Departments have research collaborations with International Research organizations/universities.
2.2.6.2	Link with Faculties abroad and staff and student exchange programs for credit transfers	Faculty of Medicine: Such a student exchange programme is being initiated with National University of Singapore. Faculty of Science: Already in practice with the Latrobe University in Australia, and Georgia State University, USA Faculty of Education: In progress Faculty of Mgt & Finance: Yes, One student was sent to the Latrobe University on credit transfer basis for one semester. Faculty of Arts: The Faculty has link programs with La Trobe University and Giessen University, Germany where credit transfers are allowed.

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	GOAL/ACTIVITY	ACTIVITY STATUS
2.3	OBJECTIVE: Encourage and recognize research of high quality and excellence	
2.3.1	STRATEGY: Enhance facilities and support systems to achieve excellence in research	
2.3.1.1	Define the role of support staff and administrators in research activities	Faculty of Mgt & Finance: Not enough support staff
2.3.1.2	Continue to train support staff and administrators in their relevant roles in research	Faculty of Medicine: Training programmes are conducted annually. Faculty of Mgt & Finance: Not enough staff Faculty of Arts: Action will be taken in 2012
2.3.1.2	Continue to train support staff and administrators in their relevant roles in research	Faculty of Mgt & Finance: Not enough support staff
2.3.1.4	Continue to arrange regular meetings in departments to discuss research activities	Faculty of Medicine: Research is one of agenda items in departmental meetings. Faculty of Science: This is to be started from this year Faculty of Law: This has been done. Faculty of Education: In Progress Faculty of Mgt & Finance: Once a month progress of research is discussed at the department meeting Faculty of Arts: Departments are encouraged to have research activities as part of the agenda at their regular departmental meetings.
2.3.1.5	Establish a new online journal in different disciplines for publication of research	Faculty of Mgt & Finance: Yes Library: It will be at discussion stage
2.3.1.6	Obtain international accreditation and indexing for university journals	Already obtained
2.3.1.7	Strengthen mechanical and electronic workshops to support experimental research	Faculty of Science: This is included in the HETC proposal, and will be implemented this year. Faculty of Mgt & Finance: No

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
2.3.1.8	Develop facilities to repair/maintain research equipments	Faculty of Science: Yet to be established.
2.3.1.9	Organize training workshops for staff members and training of trainers	Faculty of Medicine: As mentioned earlier, these workshops are regularly held. Faculty of Mgt & Finance: Yes
2.3.2	STRATEGY: Reward researchers who perform high quality research with opportunities for further research and career development	
2.3.2.1	Devise a mechanism for benchmarking of researchers	Faculty of Science: Yet to be implemented Faculty of Mgt & Finance: Yes
2.3.2.2	University funding for research to be granted based on past research performance of such academics	Faculty of Science: Already in practice Faculty of Education: Funding granted to Four Academics Faculty of Mgt & Finance: Yes
2.3.2.3	Purchase of equipment required for research to be prioritized according to the needs of active researchers	Faculty of Medicine: Routinely research equipment will be either purchased or updated based on the needs of the research projects. Faculty of Science: Already practiced by the University Research Committee. Faculty of Mgt & Finance: Yes
2.3.2.4	Each faculty to establish research awards for different levels of staff, and also for students	Faculty of Science: Yet to be implemented Faculty of Education: Certificates were awarded at the Faculty Academic Sessions Faculty of Mgt & Finance: Best paper award was presented at the Annual Research Conference Faculty of Arts: Action will be taken in 2012
2.3.2.5	Continue to successfully conduct annual research symposium, providing a forum for presentation of research at faculty level	Faculty of Science: Already in practice Faculty of Law: This was done FGS: FGS successfully conducted the Annual Research Symposium with joint participation of both academic staff and postgraduate students. Faculty of Education: Held in 2011 Faculty of Arts: Full day Annual Research Symposium conducted in year 2011 Faculty of Mgt & Finance: Yes
2.3.2.6	Expand the activities of the Undergraduate Research Forum and encourage student based research	Faculty of Medicine: Undergraduate research symposia both for medical students and for physiotherapy students were held separately in 2011. Faculty of Science: This will be expanded under the HETC programme

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
		Faculty of Education: In Progress Faculty of Mgt & Finance: Yes, final year students were encouraged to research and plan to have their presentations in June. Faculty of Arts: Action will be taken in 2012
2.4	OBJECTIVE: Maintain high ethical values and standards in research, with social responsibility	
2.4.1	STRATEGY: Develop ethical and professional standards for researchers	
2.4.1.1	Strive to establish ethics review committees in all faculties while upgrading and attempting to achieve international standards in ones where committees have already been established	Faculty of Medicine: Ethics review committee is already established. Faculty of Science: Faculty of Science has a ethics committee, but it has to be activated. Faculty of Law: HDC function as ethics review committee Faculty of Education: To be established Faculty of Mgt & Finance: Yes Faculty of Arts: Action will be taken in 2012
2.4.1.2	Develop and improve guidelines and code of ethics for research	Faculty of Science: Yet to be done Faculty of Mgt & Finance: Yes Faculty of Arts: Action will be taken in 2012
2.4.1.3	Develop exchange programs to give suitable exposure to researchers in centres of excellence overseas, enabling them to understand how high standards are maintained in the international setting	Faculty of Medicine: Such overseas programmes are already functional. Faculty of Science: This is done by the relevant research groups and the supervisors on the individual basis. Faculty of Education: Consultation in Progress Faculty of Mgt & Finance: Yes Faculty of Arts: Department of Political Science and Public Policy has a programme for postgraduate students to visit Norway. Staff also visited such centers of excellence using fellowships and sabbatical visits.
2.4.2	STRATEGY: Implement monitoring and review processes for research activities	
2.4.2.1	Research and Higher Degrees Committees and Ethics Committees to play an active role in monitoring and reviewing research	Faculty of Medicine: This is already functional. Faculty of Science: HDC of the Faculty of Science meets monthly and review the progress Faculty of Mgt & Finance: Yes

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
2.4.2.2	Improve the developed mechanisms at department level for guidance of research in the department while promoting new mechanisms	Faculty of Science: Departments have been asked to have a separate agenda item for research in the department at their monthly Departmental Meetings. Faculty of Mgt & Finance: Yes
2.5	OBJECTIVE: Promote knowledge and technology transfer	
2.5.1	STRATEGY: Facilitate transfer of knowledge and technology to the benefit of society	
2.5.1.1	Each faculty to identify priority areas where appropriate knowledge and technology could be transferred while building upon the processes in place	Faculty of Mgt & Finance: Yes
2.5.1.2	Faculties to obtain the expertise from the industry, public and private sector to identify priority areas	Faculty of Medicine: The relevant experts from the Ministry of Health are invited regularly to various committees in an effort to identify priority areas both in research and in other educational activities. Faculty of Arts: Action will be taken in 2012 Faculty of Education: In progress Faculty of Mgt & Finance: Yes
2.6	OBJECTIVE: Rationalize and strengthen research management in the university	
2.6.1	STRATEGY: Prepare a comprehensive integrated research plan for 2009-2013	
2.6.1.1	Each faculty to identify a comprehensive research plan, identifying priority areas with national relevance	Faculty of Law: The Faculty has identified research areas Faculty of Education: In Progress Faculty of Mgt & Finance: Yes Faculty of Arts: Action will be taken in 2012
2.6.1.2	Progress of planned research to be reviewed by Faculty Research Groups, the central University Research Group and the cell	Faculty of Education: Progress Review Meeting are held once a month Faculty of Mgt & Finance: Yes Faculty of Arts: Action will be taken in 2012 subsequent to formulating research plan

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
2.6.2	STRATEGY: Identify sources of funding, and streamline the process of obtaining funding for research	
2.6.2.1	Prepare an annual budget for research funding	Faculty of Law: This was done. Faculty of Mgt & Finance: Yes
2.6.2.2	Resource allocation to incorporate these needs	Faculty of Medicine: Funding is usually advertised and awarded on a priority basis. Faculty of Law: It was incorporated. Faculty of Mgt & Finance: Yes
2.6.3	STRATEGY: Develop infrastructure and train administrators to enable research activities	
2.6.3.1	Train administrators and increase involvement of administrators in research	Faculty of Mgt & Finance: Not enough administrators
2.6.3.2	Expand RMU to work as a coordinating body in organizing research promotional activities	
2.6.4	STRATEGY: Improve utilization of funds for research through the research management unit	
2.6.4.1	Research Management Unit to identify priority areas for research	
2.6.4.2	Funding to be made available to priority areas	Faculty of Medicine: As mentioned above this is already functional.
3	Optimize dissemination of knowledge with relevance and quality, to develop skilled and competent individuals	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
3.1	OBJECTIVE: Provide high quality advisory and consultancy services	
3.1.1	STRATEGY: Create an awareness in the public/private sector about the advisory and consultancy capabilities in teaching, research and professional services that can be provided by the university	
3.1.1.1	Strive to develop a database on individuals, agencies, and resources within the university with the capacity to offer quality consultancy and advisory services	Faculty of Arts: Action will be taken in 2012
3.1.1.2	Pursue in disseminating nationally, regionally and globally the advisory and consultancy services available	Faculty of Science: Done by the researchers on the individual basis with the assistance of the Dean/Science. Faculty of Education: In Progress Faculty of Mgt & Finance: In progress Faculty of Arts: Action will be taken in 2012
3.1.1.3	Enhance links with line ministries	Faculty of Science: Links were established by the researchers on individual basis. Faculty of Education: Links were established with the Ministry of Education, Ministry of National Integration. Faculty of Medicine: Links were established especially with the Education, Training and Research Unit. Faculty of Mgt & Finance: Links were established in individual basis & department level. Links with vocational training ministries. Faculty of Arts: Action will be taken by at Faculty level in 2012; already a large number of faculty members have established such links on an individual basis
3.1.2	STRATEGY: Undertake consultancy projects with private/public sector organizations	
3.1.2.1	Continue to conduct a needs assessment on high quality consultancy services available through the faculties	Faculty of Medicine: Needs assessments were conducted at departmental levels and consultancy services were offered based on such demand. Faculty of Science: Was done by the University-Industry Cell/Faculty of Science Faculty of Mgt & Finance: Need assessments were conducted by departmental level on demand. Faculty of Arts: Action will be taken through the Faculty-Industry cell in 2012

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
3.1.2.2	Maintain priority and prioritize according to capacity and availability of the consultancy services	Faculty of Science: Was done by the University-Industry Cell/Faculty of Science
3.1.2.3	Develop a common format on which advisory/consultancy services are to be structured	Faculty of Arts: Faculty has established centers such as SPARC, DRC, CERIPA to structure advisory/consultancy services.
3.1.2.4	Develop a common fee levying structure for consultancy services	Faculty of Science: This has been already done by the Faculty of Science Faculty of Arts: Action to be taken
3.1.2.5	Continue offering consultancy services in tertiary education to national, regional and international institutions	Faculty of Medicine: Consultancy services were provided to the Postgraduate Institute of Medicine. Institutional evaluation, consultancies services were provided and continue to provide consultancy services in 2012. Faculty of Arts: Departments and Individual academics offer consultancy to other Higher Education Institutes and the Department of Examinations
3.2	OBJECTIVE: Give wider access to higher education to students who qualify within the national system	
3.2.1	STRATEGY: Develop non-traditional methods of teaching and learning to increase access to tertiary education	
3.2.1.1	Faculties to further identify areas of study which could be offered as blended/multimedia learning and self study courses while improving ones currently in place and promoting this venture in others yet to start	Faculty of Medicine: Such study modules are available in some of the courses; e.g. Diploma in Disaster Management Faculty of Science: Two external degree programs were started to formulate which use multimode delivery. Faculty of Arts: The Department of History and the Journalism Unit have reviewed their curriculum to offer new study courses. New external degree planned involving blended study programme.
3.2.1.2	Faculties to continue such courses, with multidisciplinary involvement where necessary and commence new ones	Faculty of Medicine: All postgraduate degree/diploma courses are multi-disciplinary Faculty of Education: Most of the postgraduate programmes are multi-disciplinary. Faculty of Mgt & Finance: Multidisciplinary diploma courses were developed. Faculty of Arts: Faculty continues to offer courses with multi –disciplinary involvement.

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
3.2.2	STRATEGY: Develop online degree programs	
3.2.2.1	Solidify the efforts underway and establish a virtual campus to coordinate the development of online courses	Faculty of Arts: Actions will be taken once the Learning Management System is in place.
3.2.2.2	Each faculty to identify areas of study which could be offered as online courses	Most of the faculties were identified study areas to offer as online courses. Faculty of Arts: Faculty of Arts has taken steps to install LMS software and appointments of interns from UCSC for the installation and maintenance of LMS which will enable offering of online facilities.
3.2.2.3	Faculties to develop and offer such courses	Faculty of Medicine: Such course were offered; e.g. Disaster Management course. In progress Faculty of Arts: The ELTU attached to the Faculty of Arts offer Certificates and e-Diploma in Business English through m-learning platform. Actions will be taken to offer more courses once the LMS is installed.
3.2.2.4	Establish infrastructure to conduct online courses	Faculties of Medicine and Science: Infrastructure has already established. In progress Faculty of Arts: Action has been taken to appoint internship trainees from the UCSC to install and establish the required infrastructure.
3.3	OBJECTIVE: Establish open distance learning degree programs	
3.3.1	STRATEGY: Establish external degree programs in new areas	
3.3.1.1	Faculties to further identify areas of study which could be offered as blended/multimedia learning and self study courses while improving ones currently in place and promoting this venture in others yet to start	Faculty of Science: Two external degree programs were started to formulate which use multimode delivery. Faculty of Mgt & Finance: In progress Faculty of Arts: External degree programme proposed. Action to be taken to identify other courses.
3.3.1.2	Faculties to continue such courses, with multidisciplinary involvement where necessary and commence new ones	Faculty of Science: Two external degree programs were started to formulate which use multimode delivery. Faculty of Arts: Action to be taken

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
3.3.1.3	External LL.B. Diplomas for officers and AL qualified students who failed to get admission to universities	Faculty of Law: In Progress
3.3.2	STRATEGY: Promote, popularize and establish programs conducted by faculties and campuses	
3.3.2.1	Continue to disseminate information regarding these courses through mass media	Faculty of Education: In Progress Faculty of Mgt & Finance: Implemented Faculty of Arts: Faculty continues to disseminate information in this regard through print media and Faculty Department web site.
3.3.3	STRATEGY: Develop online degree programs	
3.3.3.1	Each faculty to develop online degree courses	FGS was developed online courses. Eg: Postgraduate Diploma leading to Master in Public Administration/Public Management. Faculties of Medicine & Science: This has been initiated. Faculty of Mgt & Finance: In progress Faculty of Arts: The ELTU attached to the Faculty offers e-diploma course in Business English. Faculty discussing the development of on- line degree courses.
3.3.3.2	Develop External Studies Centre for this purpose.	
3.3.4	STRATEGY: Develop QA for external degree programs	
3.3.4.1	QA Units to evaluate external degree programs	
3.4	OBJECTIVE: Provide training and skills development through extension programs	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
3.4.1	STRATEGY: Develop and expand extension programs, non-degree awarding courses and short term training programs	
3.4.1.1	Each faculty to continue identifying areas of study where new extension courses and short term training programs can be offered while improving upon the ones being offered.	<p>Faculty of Medicine: Short term training programmes/courses are already being conducted by many departments/units; e.g. Department of Microbiology, MEDARC:</p> <p>Faculty of Science: In Progress</p> <p>Faculty of Education: In Progress</p> <p>Faculty of Mgt & Finance: Implemented and processing</p> <p>Faculty of Arts: The Faculty offers 13 extension courses through various Departments and Units. The Department of Demography, International Relations, and the DRC offer Certificate level training programs.</p>
3.4.1.2	Faculties to commence such programs	<p>Faculty of Medicine: Short term training programmes/courses are already being conducted by many departments/units; e.g. Department of Microbiology, MEDARC:</p> <p>Faculty of Science: In Progress</p> <p>Faculty of Education: In Progress</p> <p>Faculty of Mgt & Finance: In progress</p> <p>Faculty of Arts: In progress</p>
3.4.2	STRATEGY: Develop distance education courses using modern technology	
3.4.2.1	Faculties to develop distance education courses incorporating blended learning and modern technology, including online courses	<p>Faculty of Medicine: Has been started the Disaster Management Course.</p> <p>FGS: Has already been conducted 4 distance education courses.</p> <p>Faculty of Science, Faculty of Law, Faculty of Education: In discussion</p> <p>Faculty of Arts: Under discussion</p>
3.4.3	STRATEGY: Provide training and interactions for private sector and industry personnel within the university	
3.4.3.1	Faculties to collaborate with private sector and industry to identify priority areas in which training could be offered	<p>Faculty of Education: Was trained teachers in Collaboration with the British Council.</p> <p>Faculty of Medicine: The training courses were carried out on the invitation of the Ministry of Health or individual hospitals.</p> <p>Faculty of Mgt & Finance: The training courses were carried out on the invitation by the private institutions</p> <p>Faculty of Science: Discussions are underway in some departments</p>

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
3.4.3.2	Faculties to design training programs, workshops, and interactions for such personnel	Faculty of Education: Training modules for the above programs were prepared Faculty of Mgt & Finance: Training modules for those programmes were prepared by departmental level. Faculty of Arts: Work undertaken by individual staff members/groups and departments
3.5	OBJECTIVE: Provide non-formal education to the public on issues of relevance	
3.5.1	STRATEGY: Provide information to the public on matters of relevance through mass media	
3.5.1.1	Faculties to develop public education material to be disseminated through the mass media. Priority areas: medicine, law, science, economics	Faculty of Medicine: Has participated in mass medial programmes to promote public awareness in their relevant fields. Faculty of Mgt & Finance: Staff members had participated public awareness programme in their relevant field.
3.5.2	STRATEGY: Improve knowledge through educational programs, workshops, awareness programs on cultural issues	
3.5.2.1	Plan and conduct educational programs, workshops and awareness programs on cultural issues	Faculty of Education: Have been conducted the programs at School Level Faculty of Arts: Staff members have been involved in such activities.
3.5.3	STRATEGY: Provide training workshops, educational programs, awareness programs for private sector institutions	
3.5.3.1	Conduct regular workshops and other educational programs in private sector institutions based on their needs	Faculty of Education: Has been conducted workshops in Private Schools and International Schools. Faculty of Medicine: These programme were conducted regularly and on the needs of the institution. Faculty of Arts: The Department of English conducted two such programs for Teachers of St. Josephs' College and Sri Lanka Customs during 2011.
4	Create a university community committed to independent and creative thinking, with social responsibility	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
4.1	OBJECTIVE: Enhance work ethics among university staff	
4.1.1	STRATEGY: Strengthen management skills of academic staff and administrative staff	
4.1.1.1	Continue organizing regular workshops for administrative academics and administrative staff with experienced academic administrators and senior managers ,administrative officers from the public and private sector as resource persons	University has conducted several workshops for Academic & Administrative staff in collaboration with the SDC
4.1.1.2	Continuing organizing training workshops in management skills for academics and administrative officers in administrative posts	University has conducted several workshops for Academic & Administrative staff in collaboration with the SDC
4.1.2	STRATEGY: Organize regular meetings and interaction of academics to monitor progress of academic programs to identify and remedy common issues of concern	
4.1.2.1	Make departmental meetings mandatory for academic departments once a month, with an agenda developed in consultation with all staff	Monthly meeting are mandatory in all the Faculties and Heads of the Departments should submit the minutes of the Departmental meetings..
4.1.2.2	Continue promoting the mentoring system and formalize it for probationary lecturers by senior academic staff	Faculties of Medicine & Arts: Such mentoring system was occurred in almost all Departments regularly.
4.1.2.3	Senior staff to develop joint teaching and collaborative research with probationary staff	This is in progress in all the Faculties
4.1.2.4	Develop a process of annual appraisal of individuals and departments within the university by senate appointed sub-committees	
4.1.2.5	Update terms of reference for the process of annual appraisal	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
4.1.2.6	Deans to submit bi-annual reports on progress in implementing recommendations of evaluations	Faculty of Education: Monthly staff meetings are held to monitor the progress of the academic programs Faculty of Arts: Monthly staff meetings & faculty board meetings are held
4.1.3	STRATEGY: Create a sense of institutional commitment to realize the universities mission/vision, with understanding of the ethos of the university	
4.1.3.1	Distribute the mission, vision statements, operational definition and values statement to staff	This has already been distributed. These statements are also displayed publicly
4.1.3.2	Introduce a program on democratic governance, human rights and interpersonal relations for staff through the Centre for the Study of Human Rights	
4.1.3.3	Strive to develop a code of ethics for staff to include standards of conduct in research, supervision, teaching and interpersonal relationships	
4.1.3.4	Establish an annually constituted university complaints mechanism with provision for mediation and conflict resolution	
4.1.3.5	Continue to conduct orientation programs for newly appointed student union officials	
4.1.3.6	Incorporate interactive staff-student group discussions on university values into the orientation program	Faculty of Medicine, Faculty of Science: Have been incorporated Staff-student discussion in small groups into the student orientation programme. Faculty of Mgt & Finance: Staff-students discussions were taken place. Faculty of Arts: Discussions on university values included in orientation programme.
4.1.3.7	Continue the process of restructuring the Academic Publications Branch to incorporate a well-staffed and equipped publication unit which will prepare university documents and publications in Sinhala, Tamil and English	
4.1.4	STRATEGY: Promote academic freedom and freedom of expression, while maintaining high standards of social responsibility	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
4.1.4.1	Promote young academics to communicate their views and opinions through university publications currently being used for the said purpose.	This has been already done in all the faculties
4.1.4.2	Generate guidelines for maintaining high standards of social responsibility	
4.1.5	STRATEGY: Organize staff development workshops and training programs in collaboration with the private sector	
4.1.5.1	Continue making arrangements so that staff can attend workshops and training sessions in the private sector to understand the work ethos in the private sector	
4.1.6	STRATEGY: Promote work ethics among administrators, and support staff and enhancing work efficacy	
4.1.6.1	Arrange regular meetings for administrators and support staff	Most of the Faculties were conducted regular meetings
4.1.6.2	Arrange short term study tour in order to share the experiences on University Administration with local and foreign Universities.	Faculty of Arts: Only one Administrator attached to the Faculty, hence the action to be initiated by the Registrar.
4.1.6.3	Encourage administration staff to participate for annual workshops on Education systems.	Administrators participated workshops conducted by the SDC
4.2	OBJECTIVE: Develop and Strengthen the skills and competencies of support staff	
4.2.1	STRATEGY: Ensure recruitment of highly capable support staff	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
4.2.1.1	Revise and update if relevant the adopted criteria for recruitment of support staff based on merit, taking into special consideration the need for language, communication and IT skills	Faculty of Medicine: In all recruitment criteria such soft skills were considered
4.2.2	STRATEGY: Introduce regular training programs for support staff with emphasis on their special responsibilities in interacting with academic staff and students	
4.2.2.1	Conduct regular sessions for support staff on the mission of the university, the values and university structure	Faculty of Medicine: Such a workshop was conducted by MEDARC
4.2.3	STRATEGY: Strengthen management skills to improve efficiency	
4.2.3.1	Conduct training workshops in management skills for support staff	Such workshops were conducted in collaboration with the SDC
4.2.3.2	Departments to conduct regular meetings with academic, administrative and support staff	Meetings were held at the departmental levels in most of the Faculties
4.2.4	STRATEGY: Organize regular review of performance of support staff, and link benefits and privileges to performance	
4.2.4.1	Regularize and formalize the furnished job descriptions and descriptions of roles and responsibilities for support staff	Faculty of Medicine: These job descriptions are available for most posts. For others, these are being formulated.
4.2.4.2	Conduct awareness programs on the above through regular interactive sessions with senior administrative and academic staff	
4.2.4.3	Materialize the proposed draft system for performance evaluation of support staff	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
4.2.4.4	Develop a reward system for promotions, scholarships and other awards based on performance	
4.2.5	STRATEGY: Introduce a rational transfer system	
4.2.5.1	Develop and implement guidelines for transfer of support staff within the university based on their skills and abilities, the needs of the university, and their personal preferences	
4.2.6	STRATEGY: Enhance communication, language and IT skills among non-academics	
4.2.6.1	Conduct workshops and training sessions in IT	Faculty of Medicine: Such workshops were held by the Skills Lab along with Audio-Visual Unit.
4.2.6.2	Conduct workshops and training sessions in English skills	English Training for University Staff – Basic I, Basic II, Intermediate level and advance courses
4.2.6.3	Provide opportunities for support staff to train in private sector institutions to enhance communication skills	
5	GOAL: Create a team spirit and a sense of institutional commitment by promoting inter-staff and staff-student interaction, together with interaction between them and the research and development community	
5.1	OBJECTIVE: Develop facilities conducive to such interaction	
5.1.1	STRATEGY: Facilitate extracurricular activities	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
5.1.1.1	Expand and enhance sports and recreational facilities in each faculty and formation of bands to promote sports and Ethnic cohesion	<p>Faculty of Medicine: Several annual events were organized by both staff and students such as trips, musical shows, dramas, religious functions, etc all these functions were held with the participation of all ethnicities and religions.</p> <p>Faculty of Science: Several annual events were organized by the faculty, such as sports day, academic & non academic interaction session, religious functions, drama program etc.,</p> <p>Faculty of Arts: Arts Faculty students took part in the inter-Faculty sports event held in 2011. Esala Sathsara and many other cultural events occurred as well.</p>
5.1.1.2	Organize annual inter-faculty sports event with at least 20% of staff in each team	
5.1.1.3	Continue with further Improvements for student common room facilities	Faculty of Medicine: The student common room got the facility of wireless internet. In progress
5.1.1.4	Continue with further Improvements for staff common room activities	Proposal has been submitted by the Faculty of Science
5.1.1.5	Improve staff and student canteens and rest rooms and regularly maintain them	<p>Faculty of Science: Proposals have been submitted</p> <p>Faculty of Medicine: Staff common room was air conditioned</p>
5.1.1.6	Promote student societies and groups and enhance the activities of the present ones.	Student societies for aesthetic, religious and sports activities have been functioning in all Faculties.
5.1.1.7	Encourage creation of new student societies and clubs and Student Job Banks	New societies and activities under discussion
5.1.2	STRATEGY: Develop an annual program of activities to encourage staff-staff and staff-student interaction	
5.1.2.1	Continue organizing annual programs of cultural activities involving staff and students	Staff & students were participated in cultural programmes in all Faculties. Staff and students participated in cultural activities.

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
5.1.2.2	Continue organizing annual programs of multi-religious activities with staff and student participation	Multi - religious activities were organized by all the Faculties with the participation of Staff and students such as on New Year , Weask, Christmas & Pongal Day Celebration Multi-religious activities were organized by the Faculty with the participation of staff and students
5.1.3	Promote staff-student collaboration in developing university publications and website	
5.1.3.1	Regularly update the website of the University of Colombo	This has been done by the Faculties regularly.
5.1.3.2	Regularly publish and circulate the University Newsletter	University Newsletter already has been published and circulated.
5.1.3.3	Promote already present staff-student groups to provide news and information to the newsletter and website while establishing new ones.	This has been already done
5.1.3.4	Introduce new student academic publications similar to the Student Medical Journal	Faculty of Medicine: Student Medical Journal has been published in 2011 as well. In addition there are Abstract Books published for both medical and physiotherapy student research symposia.
5.2	OBJECTIVE: Improve student support and career guidance with active participation of staff	
5.2.1	STRATEGY: Strengthen the student counseling systems and infrastructure	
5.2.1.1	Increase the number of student counselors per faculty	Each Faculty has one permanent student counselor and several student counselors out of the academic staff.
5.2.1.2	Provide and improve upon the training in counseling provided to staff	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
5.2.1.3	Develop student support committees in faculties	Faculty of Medicine: Student support for the students with financial difficulties is provided by a special financial scheme (Medical Faculty Financial Assistance Scheme) funded by well wishes. In 2011, 28 new needy students were provided funding. Faculty of Education: Two committees were established. Faculty of Mgt & Finance: Teamwork activities were introduced Faculty of Arts: Student support-Committees are available in relation to Canteen facilities, environment etc.
5.2.1.4	Establish a mechanism for Crisis counseling in faculties	Faculty of Science: Discussions had regularly in between the committee of students & councilors. Faculty of Medicine: Personal tutor programme handles crisis counseling as well.
5.2.1.5	Create e-groups and discussion forums for discussion of student problems and concerns	
5.2.2	STRATEGY: Encourage wider participation of alumni and professionals in career guidance programs for students	
5.2.2.1	Maintain and further the established links while striving to obtain new ones to obtain services of professionals, alumni and other related institutions in counseling	Faculty of Medicine: The newly formed Alumni Association was conducted career guidance session.
5.2.3	STRATEGY: Integrate career guidance programs into faculty activities and encourage wider staff participation	
5.2.3.1	Continue Improvement of the infrastructure of the CGU	
5.2.3.2	Include academic staff from each faculty by rotation into the CGU	
5.2.3.3	Faculties to organize collaborative programs with the CGU based on faculty needs	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
5.2.3.4	Maintain and update the annual schedule of activities by the CGU on career guidance	
5.2.3.5	Arrange job fairs with the involvement of the private sector	Faculty of Science: This was organized by the students societies Faculty of Arts: Action will be taken in this regard
5.2.4	STRATEGY: Provide more opportunities for staff and students to represent the university in national and international programs and activities, including sports events	
5.2.4.1	Post opportunities for staff and students to participate in programs and activities abroad on the website and the newsletter	
5.2.5	STRATEGY: Strengthen personal tutor schemes	
5.2.5.1	Ensure continuity of programs by which students are assigned to a faculty member	Faculty of Medicine: This has been maintained during this year as well. Separate unit has been appointed to look after the well
5.2.5.2	Ensure regular meetings between personal tutor and students	Faculty of Medicine: These meetings have been regularized and each student counselor has a file for each student assigned to them. The student-staff meetings are to be recorded in this file.
5.2.5.3	Develop e-mail contact between students and staff	Faculty of Medicine: LMS is accessible to the students. Through this LMS the students keep contact with staff. Student emails are being issued. Staff has already been given email addresses.
5.2.5.4	Prepare e-mail and telephone directories for the University	University already has telephone directories
5.3	OBJECTIVE: Facilitate involvement of the alumni in staff and student welfare	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
5.3.1	STRATEGY: Involve alumni in career guidance for students	
5.3.1.1	Develop a program through which alumni can provide regular career guidance to students	Faculty of Science: Alumni association has been setup under the Faculty Career Guidance Unit. Faculty of Medicine: Alumni Association has been newly formed. The association will provide career guidance as and when necessary.
5.3.2	STRATEGY: Involve alumni in staff and student welfare activities	
5.3.2.1	Develop a database of alumni with a view to seeking their support to obtain placements for staff and students in programs, study courses and attachments abroad and in the private sector	Faculty of Science: In Progress
5.3.2.2	Obtain funding for student welfare activities through alumni	
6	GOAL: Contribute to public policy formulation and national development	
6.1	OBJECTIVE: Enhance the status of the university as an active partner in national policy formulation	
6.1.1	STRATEGY: Initiate research in all disciplines related to national policy	
6.1.1.1	Strive to develop an action plan for policy related research	Faculty of Medicine: Research on subjects such as teenage pregnancies, public health midwife workload, and abortion has contributed to the modification of national policy. Faculty of Education: Funds received from Quality & Innovation Grant is used to develop an action plan of policy related research Faculty of Arts: Action to be taken in 2012

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
6.1.1.2	Obtain resources to implement this action plan	Faculty of Education: Funds received from Quality & Innovation Grant
6.1.1.3	Faculties to prioritize and further develop their capacity to integrate policy related research and study into teaching programs	Faculty of Medicine: Most of the Undergraduate & Postgraduate research projects are of national interest. Faculty of Education: With the acceptance of the proposal initiatives taken to strengthen the teaching programs.
6.1.1.4	Utilize the experiences of the centres in identifying new areas of policy related research and study	Faculty of Education: This is being done through NEREC
6.1.2	STRATEGY: Promote pro-active participation of the university community in public policy dialogues	
6.1.2.1	Present policy related research at national fora	Faculty of Medicine: Policy related research being presented at the SLMA annual conferences Faculty of Arts: Staff members present their work at Academic sessions of National Organizations such as SLEA, SLAAS and other professional bodies; in consultancy work for international organizations
6.1.2.2	Conduct discussions with relevant partners on contemporary and current issues on public policy	Faculty of Medicine: Faculty participate as committee members in various committees related to public policy; e.g. committee related to dangerous drugs, pharmaceutical policy Faculty of Arts: Many staff members are involved with research and policy groups connected to line ministries
6.1.2.3	Organize a series of seminars with community participation on policy issues of public importance	Faculty of Medicine: Faculty take part in many seminars and mass media programmes related to public policy. Faculty of Education: Seminars in progress
6.1.2.4	Disseminate findings of such meetings and seminars through university publications	Faculty of Education: continuously in practice Faculty of Mgt & Finance: Continuously in practice
6.2	OBJECTIVE: Strengthen and develop contributions to national development	
6.2.1	STRATEGY: Facilitate participation of policy makers at relevant stages	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
6.2.1.1	Invite policy makers to participate in planning and implementing research activities	Faculty of Education: Continuous involvement with the Ministry of Education and NIE in planning & implementing research activities.
6.2.2	STRATEGY: Share expertise with national, regional and international development agencies	
6.2.2.1	Develop a database of expertise on development policy research and study	Faculty of Medicine: Such data bases in the relevant disciplines are available in individual departments and units. Faculty of Education: data base developed & maintained by the faculty.
6.2.2.2	Improve the established linkages and collaborations with other national, regional and international development agencies with mutual exchange of ideas and strive to establish new ones.	Faculty of Medicine: Individual departments collaborate with international institutes of excellence related to various issues including policy related matters concerning their discipline. Faculty of Education: Two collaborations established Carried out the by centers attached to the Faculty.
6.2.2.3	Develop a program for staff exchange with other development studies institutions	
6.2.2.4	Contribute towards general education	Faculty of Medicine: Faculty actively contributes to the policy development in education in general and in particular health sciences education.
6.2.3	STRATEGY: Contribute towards scholarship on development indicators	
6.2.3.1	Train a cadre of inter-faculty staff to become specialists in this field	Faculty of Medicine: Research on effectiveness of national indicators has been conducted with staff and students of other faculties.
6.2.3.2	Gather and maintain data necessary for development research and scholarship on indicators	Faculty of Medicine: With the collaboration of census and statistics department necessary information gathered & data base maintained Faculty of Education: Initiatives taken Faculty of Arts: Data on the employability status of Arts Undergraduate is available.
6.2.4	STRATEGY: Further strengthen community based research projects	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
6.2.4.1	Strengthen existing community based research projects	Faculty of Medicine: Supervision of more than 40 undergraduate and more than 25 postgraduate community-based research projects. Faculty of Arts: Action is taken by the centers attached to the Faculty.
6.2.4.2	Introduce new community based research projects	Faculty of Medicine: In addition at least one INGO funded research is conducted during each year. Faculty of Science: Service learning projects are to be introduced into the undergraduate curriculum. Faculty of Education: One project to be commenced Faculty of Arts: Action is taken by the centers attached to the Faculty.
6.2.5	STRATEGY: Develop technical and professional programs in association with public sector institutions to train personnel, enhance capacity and provide services to the public sector	
6.2.5.1	Faculties to continue designing training programs through collaboration with the private sector, to enhance capacity and provide services to the public sector	Faculty of Medicine: In collaboration with the industry training on occupational health and waste management was conducted. Faculty of Science: One of the objectives of the proposed External Degree programme by the Faculty of Science is to cater for such needs. Faculty of Education: Three programmes were implemented Faculty of Arts: Various Departments conducted training programs through collaborations with the private Sector
6.2.5.2	To strengthen existing Laboratory diagnostic services and upgrading them to acquire more practical skills	Faculty of Medicine: New laboratory services have been established; e.g. established a fully functional lab with an auto analyzer, to provide services to the community at a subsidized rate in collaboration with NIROGI Lanka project. Faculty of Science: In progress
7	GOAL: Enhance and optimize financial resources, develop infrastructure, professionalize administration and financial management to achieve the other goals	
7.1	OBJECTIVE: Improve and strengthen the existing financial management system	
7.1.1	STRATEGY: Improve efficiency of fund utilization and strengthen procedures on financial accountability	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
7.1.1.1	Heads of Departments to prepare with justification annual estimates for resource requirements	Faculty of Medicine: annual estimates are already submitted. Faculty of Mgt & Finance: Annual estimates were submitted
7.1.1.2	Deans to prepare composite faculty requirements on an annual basis, taking into account the productivity and output of the departments in terms of research and other performance	Faculty of Medicine: Already submitted as requested. Faculty of Science: Done Faculty of Education: In progress Faculty of Mgt & Finance: In progress Faculty of Arts: Actions is taken annually
7.1.2	Develop and fine-tune a financial management information system and develop further the financial accounting system	
7.1.2.1	Implement the Higher Education Management Information System (HEMIS)	Faculty of Science: It is currently nonfunctional but the faculty is in the process of developing a system to manage Faculty affairs
7.1.3	STRATEGY: Promote staff training in financial management	
7.1.3.1	Provide training for finance staff in management information systems	Faculty of Mgt & Finance: Finance staff are being given relevant training
7.1.4	STRATEGY: Fund raising with active participation of the alumni	
7.1.4.1	Involve alumni in obtaining funding for research, student and staff welfare	Faculty of Medicine: The newly established Alumni Association is in the process of fund raising for student & staff welfare & research work.
7.2	OBJECTIVE: Enhance income generation for the University	
7.2.1	STRATEGY: Provide professional and consultancy services on a fee levying basis	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
7.2.1.1	Establish new private-public sector partnerships for professional services while enhancing current ones.	Faculty of Medicine: Proposals are being considered. Faculty of Education: One private –public partnership is being established. Faculty of Mgt & Finance: In discussion.
7.2.1.2	Faculties to continue to provide consultancies to other universities and institutions	Faculty of Medicine: Departments as well as the faculty provide consult services to the other universities. Faculty of Science: Continuously taking place Faculty of Education: Consultancies provided to three Universities Faculty of Mgt & Finance: Consultancies provided into several universities and institutes. Faculty of Arts: Faculty continues to provide consultancy services to other higher education institutes
7.2.1.3	Developing high quality laboratory services available to the public while enhancing the ones currently provided.	Faculty of Medicine: In addition to the establishment of new ones, the existing labs have been upgraded. Faculty of Science: Achieved
7.2.1.4	Obtain international accreditation for these services	
7.2.2	STRATEGY: Facilitate admission of students on fee levying courses	
7.2.2.1	Increase intake of overseas fee-levying students for courses	Faculty of Medicine: Increased the intake of foreign undergraduates from 8 to 12 in 2011. Faculty of Science: Yet to be initiated Faculty of Arts: Action to be initiated
7.2.3	STRATEGY: Develop distance education and online courses on a fee levying basis	
7.2.3.1	Faculties to commence fee levying online courses based on a needs assessment	Faculty of Medicine: Two such courses are being conducted. Faculty of Science: In progress (External degree programme) Faculty of Arts: Faculty at present conducts an e- Diploma in Business English via online mode.
7.2.4	STRATEGY: Develop course content for higher education institutes both nationally and internationally	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
7.2.4.1	Faculties to develop course content modules which could be utilized by other higher education institutions nationally and internationally on a fee levying basis	Faculty of Education: In progress Faculty of Arts: Action will be taken to initiate this activity.
7.2.5	STRATEGY: Undertake research for industry and private sector institutions	
7.2.5.1	Faculties to undertake research and development for private sector institutions on a fee levying basis	Faculty of Medicine: Programmes such as research on ‘waste management’ are being conducted. Faculty of Education: Faculty has taken up one assignment. Faculty of Mgt & Finance: Applied at departmental levels. Faculty of Arts: Faculty has now setup up a centre under the Department of Economics for this purpose.
7.2.6	STRATEGY: Make available electronic and paper publications to a wider clientele	
7.2.6.1	Develop electronic and paper publications of high quality which can be marketed through the website and through bookshops to the public and other higher education institutions	University of Colombo Review, Colombo Business Journal, International Journal on Advances in ICT for Emerging Regions are some of the publications done by the University are of high demand by the other HEI s .
7.3	OBJECTIVE: Improve skills and efficiency in general administration	
7.3.1	STRATEGY: Ensure recruitment of high quality administrative staff based on merit	
7.3.1.1	Ensure competency in IT, Communication skills and English skill and incorporate these in the selection criteria for administrative staff	Selection of the Administrative staff is being done through the UGC, hence the University needs to be given full autonomy in selecting admin staff.
7.3.2	STRATEGY: Provide training to administrative staff through staff development centre	

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
7.3.2.1	Conduct a needs assessment survey on the extent of training necessary for the managerial staff	Check with Act Director SDC
7.3.2.2	Facilitate opportunity for postgraduate studies for all Administrative staff on General Management, counseling, financial management, educational management, business management.	Most of the administrators are following the Postgraduate Degree courses in the University.
7.3.2.3	Prepare a detailed plan to provide managerial and administrative training for the Staff to be implemented on a continuous basis	Some administrative officers has participated in workshops on decision making
7.3.2.4	Strengthen the Staff Development Centre allocating more staff to design, organize and conduct training programs on a regular basis and in a more effective manner.	In progress
7.3.2.5	Establish a senior management group to work with the SDC.	Faculty of Education: Established Faculty of Arts: Action to be taken
7.3.2.5	Appoint a subcommittee of the management committee to streamline administrative procedures	
7.3.3	STRATEGY :improve the administrative structure for maintenance of buildings and equipment	
7.3.3.1	Develop a building plan for the University, including the following- examination hall, FGS, Science Canteen, Medical Faculty building, Biology stage 2, Management faculty, Science Library, Sri Palee Campus and others	Faculty of Science: Preparation of the building plans for the Canteen complex and the Science Library has been completed and awaiting approval from higher authorities. FGS: The University has already prepared a master plan for the University, including the following: examination hall, FGS Building, Science Canteen, Medical Faculty building, Biology stage 2, Management faculty, Science Library, Sri Palee Campus and others Faculty of Education: Established Faculty of Arts: In progress Library: Preparation of the building plan for the extension of the science library has been completed and waiting approval from higher authorities.

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
7.3.3.2	Continue to implement plans for establishment of new buildings in faculties of Medicine and Graduate Studies	FGS: The Cabinet approval was obtained to commence the stage one of the FGS new building project using university generated funds of Rs.152 million. The preliminary work of the project was commenced and also the schematic designs of this expected to commence on mid 2012
7.3.3.3	Continue to establish maintenance units, with expertise from academics and administrators	New Administrative Structure to be introduced <ul style="list-style-type: none"> To be filled the vacant works Engineer Post To be filled vacant Works Superintendent post To be filled all the vacancies (skilled and un skilled) Increase total Civil Supervisor post from 4 to at least 7 (one for each faculty) To be create additional Electrical Supervisor posts to look in to all the electrical matters work under Works Superintendent
7.3.3.4	Setting up , upgrading and expanding Library and Bookstores	Library: Preparation of building plan to expand the library at Sri Palee Campus is initiated.
7.3.3.5	Establishment and development of necessary soft skills centers to fulfill the required varied needs of each faculty and sub activities mentioned under the HETC proposal	Faculty of Medicine: This is being currently taking place. Faculty of Science: In progress Faculty of Education: In progress Faculty of Mgt & Finance: In progress
7.3.3.6	Setting up of multi-cultural center and continuing to conduct the activities proposed under HETC proposal.	Faculty of Medicine: A proposal has been written and accepted for a multi-cultural activity. Faculty of Education: In progress
7.3.3.7	Allocation of space and establishment of a Faculty based Family Practice Clinic, and refurbishing the unit.	Faculty of Medicine: Initiative has been taken in collaboration with the Ministry of Health to establish a Family Practice Unit in Maligawatte.
7.4	OBJECTIVE: Maintain and develop adequate infrastructure	
7.4.1	STRATEGY: Involve the Alumni in infrastructure development	
7.4.1.1	Negotiate with alumni to provide funding and logistical support for infrastructure development	Faculty of Medicine: Negotiation with the newly formed Alumni Association has been planned.

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
7.4.2	STRATEGY: Introduce a management information system throughout the university	
7.4.2.1	Utilize the HEMIS project for this purpose	
7.4.3	STRATEGY: Enhance IT facilities and training to staff, students, administrators and support staff	
7.4.3.1	Improve IT Facilities of the university, with provision of computers to academic and non academic staff	Faculty of Medicine: Provision of computers to staff has been achieved to a greater extent. Faculty of Science: This being done Faculty of Mgt & Finance: In progress
7.4.3.2	Continue to build upon the mechanism introduced to subscribe to e-publications and e-libraries	Library: Electronic Databases (E- Journals) were subscribed Eg: Emerald; JSTOR; H W Wilson; HINARI database was subscribed thro World Health Organization.
7.4.3.3	Conduct training workshops in collaboration with the UCSC for all staff in IT	Faculty of Arts: IT course units incorporated in undergraduate programs
7.4.3.4	Conduct mandatory student training workshops in IT	Faculty of Medicine: Computer lab (CAL Lab – Computer Assisted Learning Lab) conducts training programmes regularly. Faculty of Education: IT is a compulsory subject
7.4.3.5	Setting up and providing access to free internet facilities within the Faculty premises to staff and students alike	Faculty of Medicine: All departments and units already have free internet access for staff members. This service is being upgraded. Students are provided internet facilities in CAL Lab. Faculty of Science: This being done Faculty of Law: This is being done. Faculty of Education: Free access available for staff Faculty of Mgt & Finance: This is being done Faculty of Arts: Faculty of Arts provides internet facilities to staff offices, Departments and to students through the Student computer Unit.

PROGRESS REPORT

	GOAL/ACTIVITY	ACTIVITY STATUS
7.4.3.6	Enhancement of IT infrastructure to enable student centered teaching and learning	<p>Faculty of Medicine: This is being addressed. CAL Lab is being updated.</p> <p>Faculty of Science: This being done</p> <p>Faculty of Law: This has been achieved to a greater extent.</p> <p>Faculty of Education: 1/3 of the task is achieved</p> <p>Faculty of Mgt & Finance: 125 computers received</p> <p>Faculty of Arts: Student: Computer ratio is 11:1 so needs improvement. Introducing Wi-Fi system under discussion.</p>
7.4 .3.7	Enhancing and upgrade the Virtual Learning Centre's to meet the educational needs of the Undergraduate	<p>Faculty of Medicine: Some non-functional equipments were repaired in 2011.</p>